

NCERT *Solutions* History

Chapter 1 : Introduction How, When and Where

Class
8



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CHAPTER – 01
How, When and Where
LET'S RECALL

Question 1:

State whether true or false:

- (a) James Mill divided Indian history into three periods: Hindu, Muslim, Christian
- (b) Official documents help us understand what the people of the country think.
- (c) The British thought surveys were important for effective administration

Answer:

- (a) (False)

James Mill divided history on the basis of religion of the rulers of the times. So, he divided Indian history into three periods: Hindu, Muslim, British.

- (b) (False)

Official documents tell us only about what officials thought, what they were interested in and what they wished to preserve for posterity.

- (c) (True)

The British believed that a country had to be properly known before it could be effectively administered.

LET'S DISCUSS

Question 2:

What are the problems with the periodization of Indian history that James Mill offers?

Answer:

- a) James Mill divided history on the basis of the religion of the rulers of the times. However, a variety of faiths existed simultaneously in these periods.
- b) This periodization ignores the social, political and economic changes from one era to another. One cannot refer to any era as the era of any particular religion.
- c) The main problem with the periodization of Indian history is that Mill only looked from the point of the rulers, not from the point of view of native Indian.
- d) Mill, through his periodization, suggested that British rule could civilize India.
- e) Mill even suggested that the British should conquer all the Indian territories to ensure the enlightenment and happiness of all. He thinks that India was not capable of progress without British help.

Question 3:

Why did the British preserve official documents?

Answer:

The British preserved official documents due to the following reasons:

1. They liked to have a permanent record of every instruction, plan, policy, agreement, etc. 2. They believed that things could be properly studied and debated once we had such records. 3. This documentation process provides an administrative culture of memos, noting and reports. 4. The preserved documents could be used as a point of reference whenever required.

Question 4:

How will the information historians get from old newspapers be different from that found in police reports?

Answer:

Newspaper reports have nearly always been edited and often only provide an outline of the events. Note that though old newspapers can be useful, they are not generally regarded as reliable sources. However, the information from old newspapers tells us about the feelings and actions of other (common) people of the country. However, still, we cannot completely trust on the reports printed in the newspaper as it may be biased by the view which is presented by the presenter.

On the other hand, one would expect police reports to be more detailed, but the information in police reports tells us only about what officials thought, what they were interested in and what they wished to preserve for posterity.

LET'S DO

Question 5:

Can you think of examples of surveys in your world today? Think about how toy companies get information about what young people enjoy playing with or how the government finds out about the number of the young people in school. What can a historian derive from such surveys?

Answer:

Yes, there are many examples of surveys in world today. The administrative, botanical and market surveys help to know about the needs and aspirations of the people.

The government finds out about the information of employees through the records and reports of school authorities.

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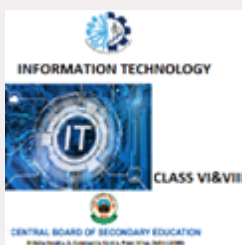
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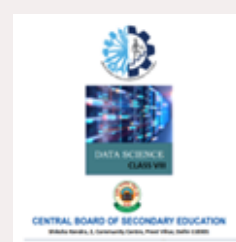
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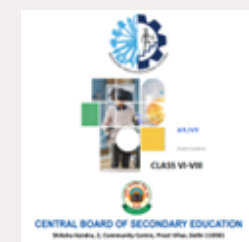
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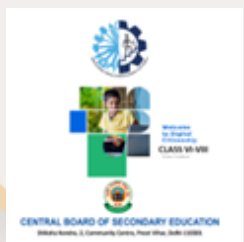
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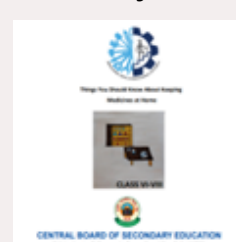
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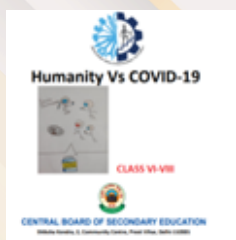
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Things you should know about keeping Medicines at home



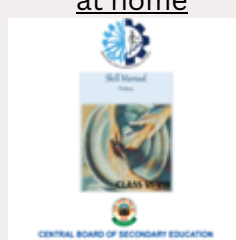
What to do when Doctor is not around



Humanity & Covid-19



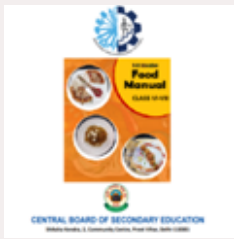
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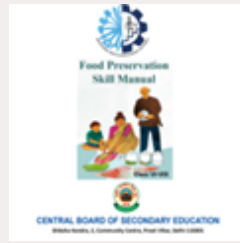
Pottery



Block Printing



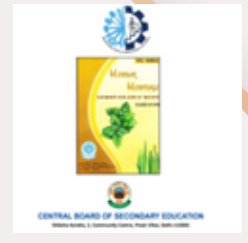
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Food Preservation



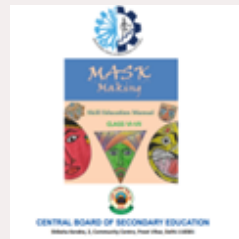
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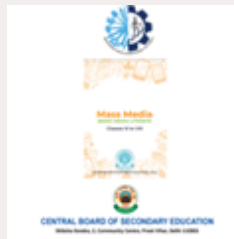
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Khadi



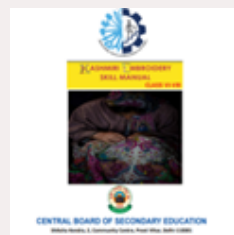
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Mass Media



Making of a Graphic Novel



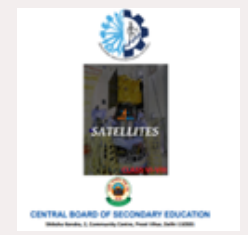
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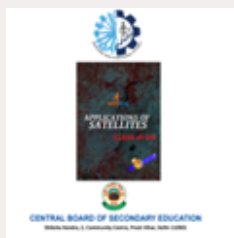
Embroidery



Rockets



Satellites



Application of Satellites

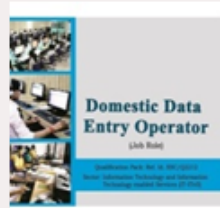


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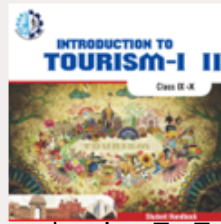
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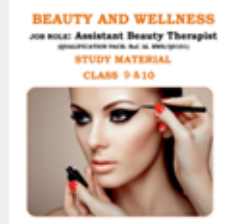
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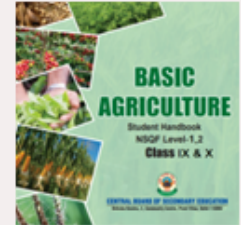
Introduction To Financial Markets



Introduction To Tourism



Beauty & Wellness



Agriculture



Food Production



Front Office Operations



Banking & Insurance



Marketing & Sales



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Apparel



Multi Media



Multi Skill Foundation Course



Artificial Intelligence



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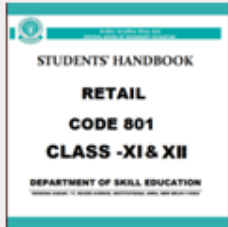


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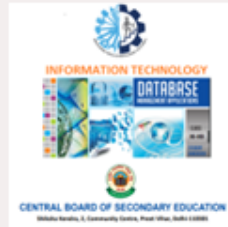


Design Thinking & Innovation (NEW)

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Web Application



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Financial Markets Management



Tourism



Beauty & Wellness



Agriculture



Food Production



Front Office Operations



Banking



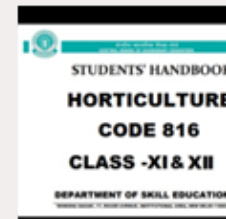
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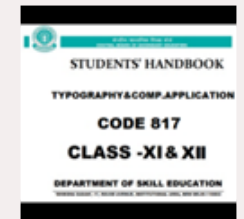
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Insurance



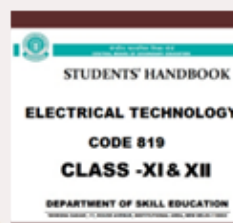
Horticulture



Typography & Comp.
Application



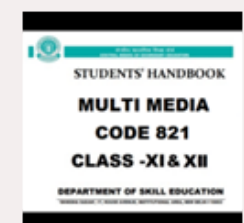
Geospatial Technology



Electrical Technology



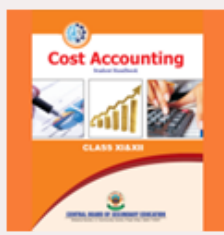
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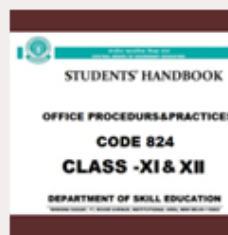
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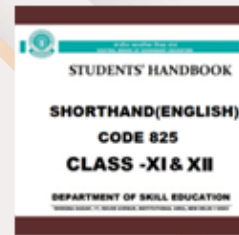
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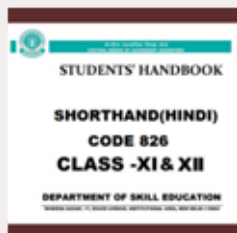
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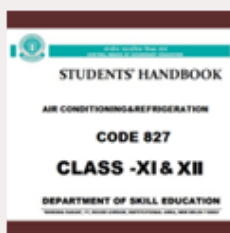
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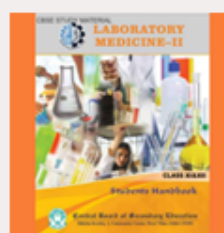
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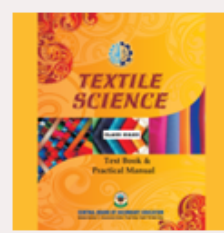
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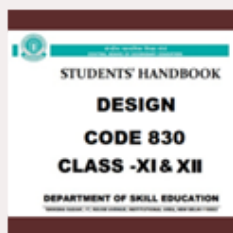
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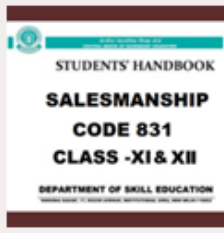
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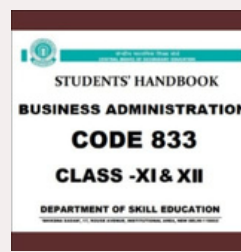
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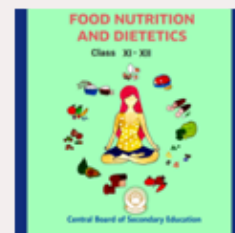
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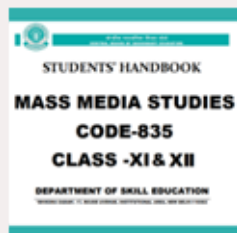
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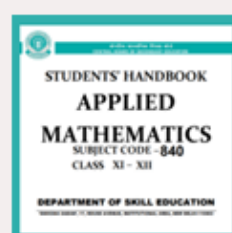
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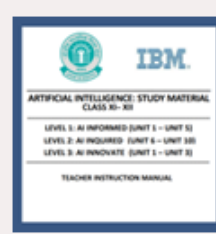
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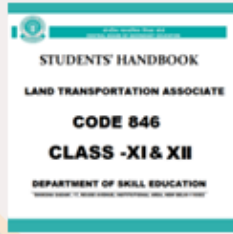
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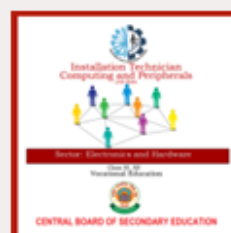
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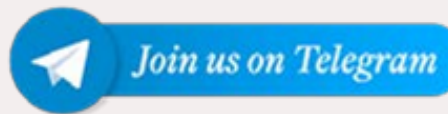
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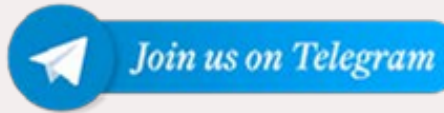
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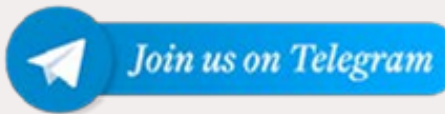
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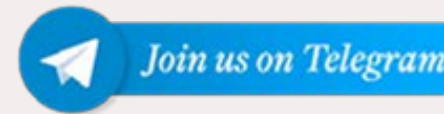
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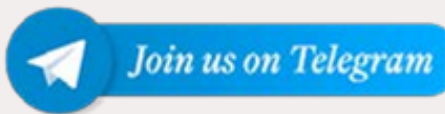
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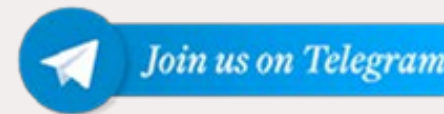
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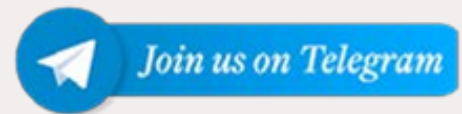
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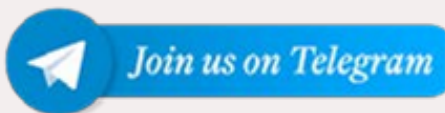
Class 6



Class 7



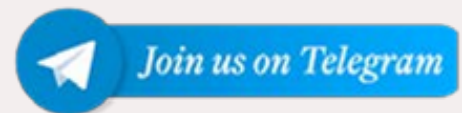
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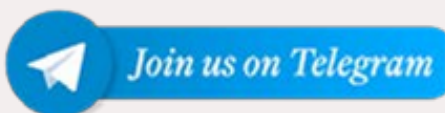
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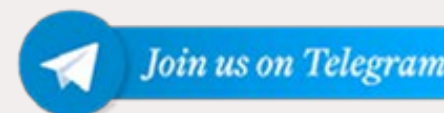
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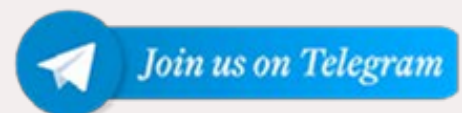
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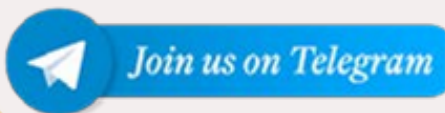
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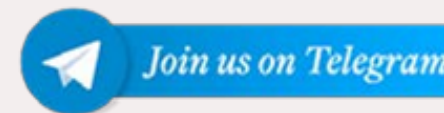
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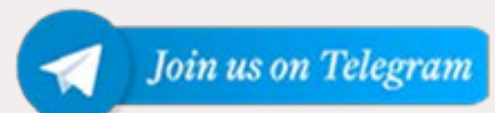
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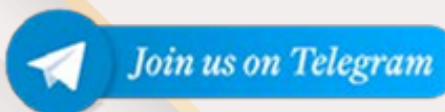
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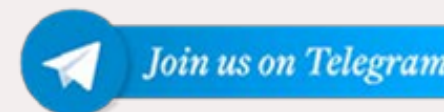
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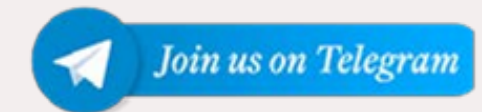
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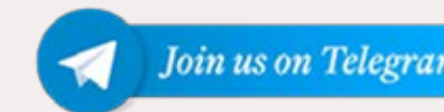
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